

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Harwood Union Middle/High UHSD #19

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	339	421	402	324	277	423	358	258	436	99%	343	95%	
No Free/Reduced Lunch or Milk	339	364	411	323	277	366	369	257	377	99%	225	10%	5%
Free/Reduced Lunch or Milk	339	57	346	299	277	57	293	227	59	98%	32	19%	3%
Without Disability	339	364	426	323	277	364	386	257	376	99%	229	6%	2%
With Disability	339	57	246	299	277	59	185	228	61	95%	28	54%	32%
African American	339	*	*	*	277	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*			
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339	*	*	*	277	*	*	*	*	*			
Native Hawaiian/Pacific Islander	339	*	*	*	277	*	*	*	*	*	*	*	*
White	339	410	402	324	277	412	357	258	*	99%	*	11%	*
Not English Language Learner	339	417	403	324	277	419	360	258	*	99%	*	11%	*
English Language Learner	339	*	*	*	277	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound